

Grace District #148

Caribou County

117 West 4th South, Grace, ID. 83241

Phone: (208) 425-3984 Fax: (208) 425-3063

S Bart Simmons, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	622	Special Education:	
Average Daily Attendance	604	Special Education Students	56
State Ranking per ADA	70	Gifted and Talented Students	12
Number of Schools (sites):		Number of LEP Students	26
Elementary	2	National School Lunch Program:	
Secondary	2	% Average Daily Participation	104%
Number of Schools:		% Free and Reduced Meals	57%
Accredited	2	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	1	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	517
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	53		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

In 1991 the District embarked on a quest to upgrade and improve the quality of education in all areas. A School Improvement committee was formed and in the two years that followed, a vision, mission, goals and student outcomes statement and focus were developed.

Students are receiving quality instruction in all curriculum areas and teachers are using a common "results oriented" instructional process. Evaluation and assessment tools indicate that students are consistently performing above standard. Recently the district has embarked on a major capital improvement plan and technology implementation.

Included in the Capital Improvements are a new auditorium, all weather track, additional classrooms and a new facility for our Special Education Pre-school program.

A renewed effort on developing exit standards for K-6 and 7-9 is also underway.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Implement 96-97 Goals from the **Five Year Technology Plan**.

Personnel were provided with in service and additional access to the network. All teachers have a work station in the classroom tied to the network and server.

The district will start implementation for the School-to-Work system.

Counselor and Administration attended two Northwest Regional School-to-Work conferences. School-to-Work relationships have been established with several community organizations. The school district has formed a committee to work with the regional School-to-Work director.

Improve Special Education department services to reach the needs of students

The Special Education department responded to the five-year state review requests by bringing the six areas that were out of compliance into line, thus better meeting students needs and eliminating loss of funds. Scheduling, goal setting, vocational planning and transitions programs have become more effective.

Implement the Mendenhall Accounting system and computer software to enable faster access to necessary information.

The change in the district accounting system was done which facilitated a better accounting with the state budgeting process and more effective tracing at the local level.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.65%	46.76%	91.41%
Black	0.18%	0.00%	0.18%
Hispanic	3.15%	4.73%	7.88%
Nat. Amer.	0.00%	0.35%	0.35%
Asian	0.18%	0.00%	0.18%
Total	48.16%	51.84%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	0.00%	5.33%	5.26%	13.79%
96-97	1.59%	1.52%	2.94%	1.82%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$257,157	8.40%	\$485,930	11.65%
Other Sources	28,986	0.95%	601,693	14.44%
State	2,773,306	90.65%	2,873,136	68.94%
Federal	0	0.00%	207,094	4.97%
Total	\$3,059,449	100.00%	\$4,167,853	100.00%

Supplemental Information:

Property Tax Replacement	\$78,387
Lottery Revenues	\$27,540
Technology Grant	\$42,282

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,976,091	67.14%		
M & O Support Programs	919,698	31.25%		
M & O Other	47,383	1.61%		
Total M & O	\$2,943,172	100.00%	\$4,873	51
Total ALL Funds	\$4,325,916	100.00%	\$7,162	27

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$82,441,356	\$136,488	82
Total M & O Levy	0.003051854		73
Total School Levy	0.005902365		52

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	18.57	15	Beginning Salary on Schedule	\$21,620
Secondary Teachers	21.20	15	Highest Salary on Schedule	\$39,674
Administrators	3.30	183	Average Elementary Teacher's Salary	\$33,375 10
Other Certified Staff	2.13	284	Average Secondary Teacher's Salary	\$34,861 4
Total Certified Staff	45.20	13	Superintendent's Salary	\$65,741 43
Total Non-Certified Staff	25.72	23		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

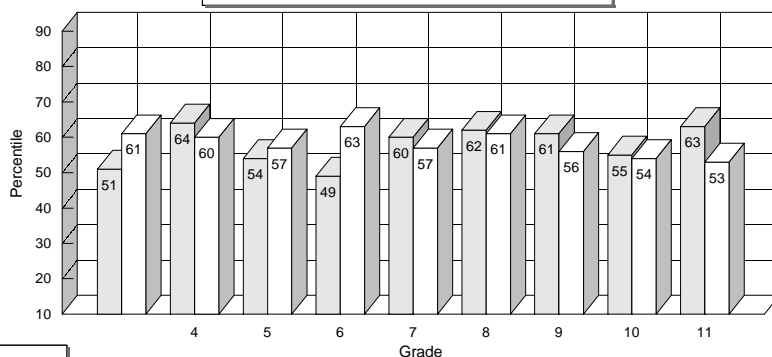


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

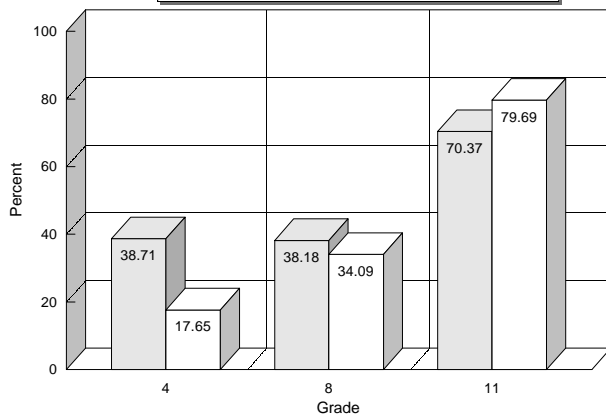
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.